

# FoVea 2025 workshop

The Hidden Curriculum in Vision Sciences

# About the presenters

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# “Hidden curriculum”

Ways to advance your career that are often not directly taught

Advocating for yourself and others

# Networking: a form of self-advocacy



Science is a human endeavor

# Networking: a form of self-advocacy & community building

## 1. At conferences

- a. Poster sessions (& etiquette)
- b. Ask Questions at talks (women less likely)
- c. Events & groups at conferences: **Meet the Professors**, **FoVea**, **Visibility**, **Spark**, **Mentoring Envisioned** (Community Table)



## 2. To establish connections with other scientists

- a. Email (don't be discouraged if no response)

## 3. Through **volunteering**

- a. Organize events (undergrad: PsiChi; grad: Colloquium; faculty: symposium))
- b. Review articles, grants, etc. (not too many)
- c. Boards and committees
  - i. E.g., SPC, Editorial boards (can set limits)


## 4. Build your own community-- “Every Other Thurs” -- the power of *not* trying to navigate a career path alone

# Awards, Honors, & Nominations

1. Monitor award deadlines
  - a. Awards, Scholarships, Honorary Societies, Conference, Grants, etc.
2. Ask others to nominate you
  - a. Women less likely
  - b. Follow through (women less likely )
3. Keep documents up to date
  - a. CV, Resume, Research statement, Teaching statement, “Dump document”
  - b. Be prepared to write your own letter
4. If rejected, apply again
  - a. Women less likely



# Publishing & Publicizing your work

The logo for bioRxiv, featuring the word "bio" in black and "Rxiv" in red, with a stylized "x" that incorporates a blue and red circular motif.The logo for the Center for Open Science (COS), featuring the letters "COS" in a bold, sans-serif font. The "O" is replaced by a blue and white circular motif. To the right of the letters, the text "CENTER FOR OPEN SCIENCE" is written in a smaller, blue, sans-serif font, with the tagline "SCIENCE WORKS BEST IN THE OPEN" below it.

1. Publicize your work
  - a. BioRxiv; Preregistration; Registered reports
  - b. **Social media**; lab pages; Department/University websites; **Elevator pitch**
  - c. Publications/presentations for students:
    - JON "Journal Club"; U Nevada-Reno Early Researcher Colloquium
2. Reviews & revisions
  - a. After your initial response to reviews; think again with a cooler head.
  - b. Working through the reply to reviewers can clarify the issues for you
    - i. A well crafted response to reviewers can persuade R2 and the editor
3. Resubmit
  - a. Women less likely to:
    - i. resubmit
    - ii. appeal rejections/unreasonable/insulting reviews
      1. Can move a Reject to an R&R

# A pocket of positivity

Keep data points of your successes



Pocket of  
positivity



**Katharine**

2:55 PM

Your tone/way of giving feedback is really admirable. It's kind and inviting while still being constructive and helpful. It's a great quality.

"Your writing has gotten SOO much better. It's seriously improved so much. I'm really proud of you."

April 23, 2025

Thank you for making this class fun  
and bringing back my love for  
psychology.



Questions & comments  
from others

# Thank you for attending!

Please be sure to sign-in on the paper sheets if  
you haven't done so!